

From: [Neff, Jennifer](#)
To: [Bowman, Michael](#); [Kwiek, Nicole](#)
Cc: [Vaessin, Harald](#); [Kantor, Jamison](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Pharmacy 3710
Date: Tuesday, February 25, 2025 4:11:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Monday, January 24th, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Traditions, Cultures, and Transformations reviewed a GEN Theme: TCT request for Pharmacy 3710.

The reviewing faculty declined to vote on the request at this time and ask that the following be addressed in a revision:

- The reviewing faculty are excited by the potential of this course and the unique perspective it offers to students. They view this as a very engaging course about the history of pharmaceuticals with a kaleidoscopic disciplinary focus and see how it matches the topic of the Theme.
- The reviewing faculty request that the syllabus make more direct links between the course assignments and the Theme ELOs. While the reviewing faculty appreciate the inclusion of this information in the GE submission form, they request that these explicit connections be transferred into the syllabus (especially the assignments section) so that students can see how each assessment directly contributes to achieving the relevant ELOs. [Syllabus pp. 6-8]
- The reviewing faculty note that the course schedule includes weeks with no assigned readings, which raises a concern regarding the fulfillment of Theme ELO 1.2. Without readings or other scholarly material in these weeks, and without it being entirely clear what and how much students are reading in other weeks, it is difficult to assess the depth and advancement of the course in terms of meeting the ELOs. The reviewing faculty request that the College review the course schedule to ensure that each week includes scholarly engagement that contributes to the advanced exploration of the Theme.
- It is clear that this course is designed to appeal to a broad audience, and the absence of a prerequisite makes it available to a wide range of students. However, the reviewing faculty are concerned that some of the course material appears to be more of an overview rather than engaging students in a deeper, scholarly exploration of the Theme (ELO 1.2). The reviewing faculty request that the College deepen the content and materials used in the course in order to better align with the expectations of an advanced Themes level course.
- The reviewing faculty request that the course incorporate a reflective component to address ELO 2.2., allowing students to synthesize their learning and experiences throughout the course.
- The reviewing faculty encourage the College to include a more diverse range of

assignments in the course so that students can demonstrate their learning through multiple avenues.

- The reviewing faculty note that the course includes 2 hours and 45 minutes of weekly synchronous Zoom lecturing, which could pose challenges in terms of engagement. The faculty offer the friendly advice that perhaps breaking this session into two shorter blocks would help prevent fatigue for both students and the instructor.
- The reviewing faculty request that the Traditions, Cultures, and Transformations goals and ELOs be listed in the syllabus. The goals and ELOs can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- The reviewing faculty request that the College update the religious accommodations statement in the syllabus. The new version of this required statement is a result of a directive by the Executive Vice President and Provost and can be found on the [Office of Undergraduate Education website](#). Please note that the link to religious holidays, holy days and observances at the end of the statement is also required to be included in the syllabus. [Syllabus p. 20]
- The reviewing faculty recommend that the College use the most recent version of the university's diversity statement if they wish to keep it in the syllabus. The updated statement can be found in an easy to copy/paste format on the [Office of Undergraduate Education website](#). [Syllabus pp. 20-21]
- The reviewing faculty request that a cover letter be provided that details all changes made as a result of their feedback.

I will return Pharmacy 3710 to the College queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee), Jamison Kantor (faculty Chair of the Theme Advisory Group: TCT), or me.

Best,
Jennifer



THE OHIO STATE UNIVERSITY

Jennifer Neff

Curriculum and Assessment Assistant

The Ohio State University

College of Arts and Sciences

ASC Curriculum and Assessment Services

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-292-3901 / ascas.osu.edu

Pronouns: she/her/hers